Academic subject	Spanish Literature	
Degree course	LM 14 Modern Philology	
Year of the course	First or second year	
Department	Dipartimento di Lettere Lingue Arti. Italianistica e Culture Comparate - Università degli Studi di Bari 'Aldo Moro'	
Subject area	Modern languages and literatures	
SSD	L-LIN/05	
ECTS credits	9 (Study Hours: 225)	
Language	Italian	
Type of class	Lectures	
Compulsory attendance	See Regolamento Didattico, art. 7.	
Learning Objectives	Through an in-depth knowledge of a specific topic of Spanish Literature, also in relation to the European context, students will be led along a research path, making them compare on the one hand with the texts, on the other hand with a specialized critical bibliography, routing them to the research work.	
Prerequisites	Advanced knowledge of the history and features of Italian literature and of the main features of at least one European literature. Knowledge of methodologies of literary analysis, meter and figures of speech. Knowledge of European history. Knowledge of the Spanish language is not required, but attendance of the Spanish language course is strongly recommended to those who did not study Spanish in high school or at university.	
Expected learning outcomes	 Knowledge and understanding: On completion of this module, students must have acquired:	

through the comparison between research hypotheses and different methodologies to apply to the texts taken into account.

- ability to connect the literary texts studied with other texts and other artistic codes (art, cinema, music...)
- Making informed judgements and choices: the methodological consideration accompanying the reading of the literary texts and critical bibliographies contributes to the development of critical awareness, which is a precondition for making independent, informed judgements. In particular, students will learn to analyze the discourses and ideological assumptions lying behind literary texts.
- Communicating knowledge and understanding: the study of literary texts allows students to attain elaborate specialised vocabulary; acquisition of analytical tools helps express complex concepts. The Master's graduate's essential abilities will be a mature level expression and clear effective and argumentation.
- Learning ability: the abilities acquired will give students the chance to develop their learning ability, also strengthened by confrontations with the teacher and colleagues. Working at the laboratory also gives the chance to test one's analytical skills, even applied to research subjects that were not explained at class.

Evaluation criteria

It will be evaluated:

Knowledge and understanding

The knowledge of the bibliography and the level of in-depth analysis of the texts will be examined; the student's ability to adopt an appropriate vocabulary and adequate textual analysis tools in the presentation of the literary texts under study.

Applied knowledge and understanding skills

The student will have to demonstrate that he or she knows how to link the literary texts studied not only to each other, but also to the historical and cultural context. The ability to apply the acquired knowledge to other historical-literary fields will also be taken into account.

Autonomy of judgement

The ductility in the use of the methods and concepts studied in the course and the ability to deal with a bibliography that is no longer essential, but specialized, will be taken into account, thus demonstrating that one has refined one's critical capacity.

	The stude be assess critical con Ability to The abilist studied to taken into more generated into account tools acquiresearch presearch	sed, taking into accontributions. Ility to understand a precise historiogroup account, both in erally, in European unt the ability to experience to other fields paths also for the seconts.	te on complex issues will ount the most significant and link the literary texts aphical contexts will be Spanish literature and, literature. It will also take sport the methodological and to identify possible election of the thesis.
In-class study hours	63	Class begins	27th september 2020
Classrooms and class times	<u>Calendario lezioni</u>		

Academic subject	Spanish Literature		
Academic Year	2020-2021	Semestre	second
Teacher	Ines Ravasini	Ines.ravasii	ni@uniba.it
Teacher's web page	https://www.uniba.it	:/docenti/ravasini-ine	<u>s</u>
Syllabus			
Course contents	Memory and invention: the poetic work of Luis de Góngora. Analysis of texts by the Cordovese poet (an anthology of sonnets, romances and letrillas; the Polyphemus and the Soledad primera) aimed at illustrating the evolution of his poetics, the links with the Greek-Latin, Italian and Spanish traditions, the invention of a poetic language renewed with respect to the Petrarchist roots. The course also includes reflections dedicated to the seventeenth-century literary controversy around Góngora and its twentieth-century fortune.		
Bibliography	History of Spanish Literature: - Pier Luigi Crovetto, La Spagna dal Cid a Zapatero, Storia opere idee, Roma, Editori Riuniti, 2009 (il testo non più in commercio sarà reso disponibile dalla docente). Texts and criticism: a) texts: Luis de Góngora, Soledades e altre poesie, a cura di N. von Prellwitz, Milano, BUR. Luis de Góngora, Il Polifemo. La Tisbe, ed. G Poggi, Pisa ETS. b) critical bibliography: - Giulia Poggi, Góngora, Roma, Salerno editrice, 2019. Specific bibliography, critical and methodological, for indepth analysis will be indicated in class. c) additional bibliography recommended especially for page attendance et udente:		
	trad. V. Bodini, - Giulia Poggi, 2009.	Quevedo, <i>Sonetti</i> Torino, Einaudi. <i>Gli occhi del pavon</i>	e, Firenze, Alinea,
Notes	Texts no longer o library, will be ma Textbooks must be beginning of the con	ade available in p in the possession	hotocopy or pdf.
Teaching methods	The course provide a seminar-type we participate in the ar degree course is t student, inviting h	ork in which stud nalysis of texts: the o develop research	ents will actively aim of a master's a aptitudes in the

	methodologica acquired even on toyto or topics not
	methodologies acquired even on texts or topics not
	taken into consideration by the teacher. In this sense, in
	the didactic articulation, the seminar aspect will be
	privileged.
	The support of multimedia tools will be provided.
Assessment methods	Oral examination: interview conceived as a discussion,
	starting from the analysis of the scheduled texts. The
	student's contribution in the seminar will be evaluated as
	an integral part of the final examination.
	- The examination timetable is published on the site of
	the Degree Course and on Esse3.
	- To register for the examination, usage of the Esse3
	system is mandatory. The examination timetable can
	be consulted on the degree course website and on
	Esse3. Students must register for the exam using the
	Esse3 system.
Thesis	To apply for a thesis in Spanish Literature you need to
	know the language.
	Students intending to write their thesis in Spanish
	Literature are required to contact the teacher, by email if
	preferred, at least one year before the beginning of the
	relevant graduation session. For further information, see
	the "Regolamento didattico" for the course.
Further information	Office hours are published on the teacher's web page.
	These times are subject to change. Students are
	advised to check the teacher's web page and the
	department website for possible variations.
	Students experiencing difficulty in preparing the exam
	may contact the teacher during his/her office hours or
	request an appointment by email.
	Students who are unable to attend for the required
	number of hours must contact the teacher after the end
	of the semester.
	Updated information on set texts, useful exam material
	and information for non-attending or "fuori corso"
	students can be found on the teacher's webpage.